

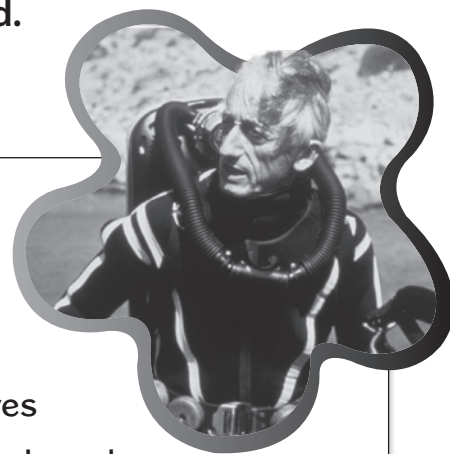
Reading Comprehension**The Fantastic Undersea Life of Jacques Cousteau**

- A** Read the text. Circle the words you didn't understand.
Write definitions for three of the words you circled.
Use a dictionary to help you.

A friend gave him a pair of goggles so that he could see underwater. Those goggles changed his life forever.

"Sometimes we are lucky enough to know that our lives have been changed. It happened to me that summer's day when my eyes opened to the world beneath the surface of the sea."

Cousteau wanted to stay underwater longer to see even more. The diving suits of his day were heavy and big. They didn't allow much freedom of movement, and an air hose tethered the diver to a boat.



- 1 _____
- 2 _____
- 3 _____

- B** Read the text. Write three questions about it.
Ask a partner the questions.

Jacques Cousteau loved the sea. He spent his whole life exploring it. He wanted to share its beauty with the world. Growing up in France, little Jacques was weak and sick. Doctors encouraged him to swim to build up his strength. He discovered that he loved the water.

- 1 _____
- 2 _____
- 3 _____

C Complete the sentences.

The Fantastic Undersea Life of Jacques Cousteau is a _____.
It's the story of a person's _____ that another person writes.

D Circle *True* or *False*.

- | | | |
|--|-------------|--------------|
| 1 Growing up, doctors wanted Jacques to swim because he wasn't strong. | True | False |
| 2 The diving suits of the time were light. | True | False |
| 3 Cousteau wrote books and made documentary films. | True | False |
| 4 Cousteau saw leafy sea dragons in Antarctica. | True | False |

E Answer the questions.

- 1 What did a friend give Jacques?

- 2 Why didn't diving suits long ago allow freedom of movement?

- 3 How many encyclopedias did Cousteau produce?

- 4 What does the Cousteau Society teach people?

Extra Read the words. Write the definitions.

- 1 freezing

- 2 diver

- 3 tether
